



| | | | |
|---------------------------|---|-----------------------------|---|
| Job title | Clinical Assistant Professor in Equine Medicine | Job family and level | Teaching and Learning Level 5 Clinical |
| School/ Department | School of Veterinary Medicine and Science | Location | Sutton Bonington campus and Clinical Associates |

Purpose of role

The occupant of this role will contribute to the development of teaching and assessment relating to equine medicine commonly encountered in veterinary practice (including cardiology, neurology, respiratory, gastrointestinal, nutrition and intensive care). The role holder will participate in the clinical training of final year veterinary undergraduates and clinical post-graduate taught students and contribute to delivery of a medicine service based at the School's Clinical Associate practices.

| | Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role) | % time per year |
|---|---|------------------------|
| 1 | <p>Teaching, learning and assessment</p> <ul style="list-style-type: none"> ▪ To contribute to the development of teaching and assessment relating to aspects commonly encountered in equine practice. ▪ To participate in the delivery of teaching across the integrated, undergraduate curriculum, with a particular focus on final year teaching ▪ To contribute to clinical services within a Clinical Associate Practice ▪ To teach and examine in a range of modules convened by the School. The modules involved may embrace any area of Veterinary Science (dependent upon the background and experience of the persons appointed). ▪ Act as an undergraduate tutor as required ▪ The role may involve convening a teaching module ▪ The role may include supervision of clinical postgraduate students, and interns and residents (as appropriate) | 70% |
| 2 | <p>Administrative/general</p> <ul style="list-style-type: none"> ▪ Any administrative duties appropriate to the grade and role in support of the administration of the School ▪ Contribute to School marketing and recruitment activities (including outreach, open days and admissions) | 15% |
| 3 | <p>Other</p> <ul style="list-style-type: none"> ▪ Undertake appropriate training and continuous professional development ▪ To assist with the efficient and effective completion of the work of the School. | 15% |

Person specification

| | Essential | Desirable |
|--|---|---|
| Skills | <ul style="list-style-type: none"> ▪ Excellent communication and interpersonal skills ▪ Ability to work effectively as part of a team ▪ Good time management skills and ability to manage own workload ▪ Good skills in equine clinical practice ▪ Ability to engage students in clinical veterinary training from diverse backgrounds | <ul style="list-style-type: none"> ▪ Ability to use and develop appropriate IT-based teaching materials. |
| Knowledge and experience | <ul style="list-style-type: none"> ▪ Good knowledge of the subject area ▪ Significant experience of working in an equine practice ▪ Ability to work independently for routine and emergency cases ▪ Experience of delivery of team-based services in a hospital environment ▪ Experience of teaching and assessing veterinary undergraduate students | <ul style="list-style-type: none"> ▪ Experience of providing an out of hours emergency service in equine practice ▪ Experience of training clinical post-graduate veterinary surgeons (e.g. mentoring internship programs or residency supervision) |
| Qualifications, certification and training (relevant to role) | <ul style="list-style-type: none"> ▪ Veterinary qualification suitable for clinical practice in the UK with membership of the RCVS ▪ Postgraduate qualification in veterinary clinical practice ▪ Working towards or eligible to sit European or American Diploma in Equine Internal Medicine | <ul style="list-style-type: none"> ▪ Teaching qualification ▪ A research degree (MRes or PhD) or equivalent ▪ Current and active ECVIM or ACVIM Diplomate status |
| Statutory, legal or special requirements | <ul style="list-style-type: none"> ▪ Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service. | |



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

